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## REMOTE EDUCATIONAL TECHNOLOGY: RELATIONS OF THE DEPARTMENTS AND STRUCTURES, ACCOMPANYING ACADEMIC PROCESS

## ДИСТАНЦИОННАЯ ОБРАЗОВАТЕЛЬНАЯ ТЕХНОЛОГИЯ: ОТНОШЕНИЯ КАФЕДРЫ И СТРУКТУР, СОПРОВОЖДАЮЩИХ УЧЕБНЫЙ ПРОЦЕСС

## ДИСТАНТТЫК БИЛИМ БЕРҮҮ ТЕХНОЛОГИЯЛАРЫ: БАЙЛАНЫШ БӨЛҮМҮ МЕНЕН КОШО БИЛИМ БЕРҮҮ ИШТЕРИНИН ТҮЗҮЛҮШҮ

*Abstract. The author of this article considers the remote technology as the way of giving opportunity for students to get remote knowledge by remote action. Module training is a new stage in the educational education of Tajikistan.*

*Key words: information, communication, technology, computer, computer networks, remote education, department, university.*

*Аннотация. Авторы в данной статье рассматривают дистанционную технологию как способ предоставления обучающимся возможности освоения дистанционных знаний дистанционно. Модульное образование – это новый этап в развитии образования Таджикистана.*

*Ключевые слова: информация, коммуникация, технология, компьютер, компьютерные сети, дистанционное обучение, кафедра, университет.*

*Аннотация. Ушул берененин Жазуучулар алыстан алыскы билимдердин өнүгүшүнө мүмкүнчүлүгүн изилдеп, бир жолу катары алыскы технологиясын сынаган. Модулдук билим берүү - бул Тажикстандагы билим өнүктүрүүнүн жаңы этабы болуп саналат.*

*Түйүндүү сөздөр: маалымат, байланыш, технология, компьютер, компьютер тармактары, аралыктан окутуу, бөлүм, университет.*

The purpose of the using of remote educational technology by educational institution is a granting training possibility of the mastering the educational programs on place of living directly or temporary stay (the findings). Remote education-is modern technology of the education new for educational institutions of our country, which is obliged by its origin development information technology and computer technology. The progress in the field of transmissions of information on distance with use the computer facilities to communications have allowed to

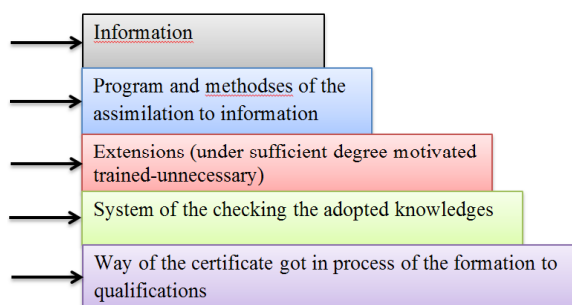
raise the quality of the educational services, but remote education has done the available reception of the qualitative higher education and prestigious diploma for student from remote populated points, where on economic reason can be not placed high educational institution (the high school) or its branch. The possibility of the remote education important and for inhabitants large city, since increases the choice of the educational institutions and allows as far back as process of the education to master modern computer technologies, without knowledge

which for present-day impossible professional growing in any sphere of activity [1].

Remote formation offers the student following possibilities and advantage:

- to get first or second higher education, professional refresher course, increasing to qualifications;
- individual curriculum, independent planning to paths of the education, reduction of the periods of the education, flexible graph of sessions;
- possibility to proceed with education anytime;
- education without take-off from the main activity.

After successful total qualification is given total document state sample (the diploma on high education, diploma on unfinished high education, diploma on professional refresher course, certificate, certificate on increasing of the qualifications). The components of the remote formation possible to present the following scheme (the rice. 1).



*The Rice. 1. Model components systems of line-operated education*

Creation and realization of the educational product when introduction of remote technology of the formation expects the certain particularities of the formation of the relations of the department, as background unit production value and accompanying organizations (the center, faculty, university and etc.) [5].

We shall consider the following attributes of the remote education:

- Absence of the temporary restrictions. The mail can be received and read anytime. The teacher and students can contact without connection to strict timetable;
- Absence of the spatial restrictions. The material can be received or sent in any place;
- Synchronous education. Use the dialogue forms, requiring simultaneous participation in process of the learning the student and teacher;
- Anisochronous education. Use the dialogue forms, not requiring simultaneous participation in process of the learning the student and teacher;
- Linear and nonlinear form of the education. Education can be outline both teacher, and student. Use as test, so and hypertext of the forms of the education. These attributes mortgaged in base of the concepts of the development of the relations of department and orgstructures. The concept of the development given type of the relations can be a development of the partner's relations with position social-responsible marketing, as follows determination of the necessities, need and interest target market and satisfaction

*interest consumers more efficient, than beside rival way, at fortification of the welfare of the consumer and society as a whole [3].*

The social directivity to activity of the educational institutions creates the condition for decision of the broad circle of the public significant problems i.e. confirms the ethics and social responsibility of the educational institution that is one of the key factor of the shaping image of the educational project, giving its organizations [4].

Introduction to remote technology of the formation implies use modern and constantly updating equipment and dynamic developing technology.

The relations "Department-University" may develop as follows: on initial stage university conducts the actions on study market for the reason studies of need of the business and state structures in specialist with that or other level of the formation, "set" competency; need of the people in formation, solvency, analysis of the potential of the development of the city, area, region. The university develops the business plan educational facilities, and leaves with offer to department about development UMK, with provision for specifics of remote technology, presence professorial-teaching personnel for additional load under determined "cost of the hour". The obligatory percent is Specified from payment of the listeners on development of the department [2]. The university undertakes all expresses on organizations and undertaking career guidance work, advertising campaign, set student/listeners, document processing, moving the contingent before moment of the reception of the diploma (the certificate, certificates). The university provides the scholastic process didactic material, classroom fund (if required), administrated educational portal.

It is necessary to take into account that before start the educational process university must develop very simple in use, "friend" interface, which will enable to use the program any user, not possessing person by knowledges of the informatics. We underline that interface must be intuitive comprehensible, clear and suitable.

In condition approached in the country crisis, including demographic, and under constantly increasing requirement to high school in the field of quality of preparation specialist and rising competitions necessary to consider the variant partial or full transition to module formation - as new educational product.

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