

DOI: <https://doi.org/10.69722/1694-8211-2024-56-61-66>

УДК: 811.111

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THE USE OF MODERN EFFECTIVE METHODS OF LEARNING ENGLISH

The article examines the content of the modern educational system in the field of teaching English in higher educational institutions. This reveals the regularity of the application of certain teaching methods, as well as its specifics. The main methods of teaching English are defined, as well as the role of the language itself in the system of international relations is actualized. On the basis of a single international space, an idea of various systems of learning foreign languages is being formed. The author believes that teaching English in various specialties in the future is a priority area of higher professional education, since such additional competence is very important and relevant in the modern world.

Keywords: modern methods, folk linguistics, non-core, competent, unified.

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АНГЛИС ТИЛИН ҮЙРӨНҮҮДӨ ЗАМАНБАП НАТЫЙЖАЛУУ ЫКМАЛАРДЫ КОЛДОНУУ

Макалада жогорку окуу жайларда англис тилин окутуу жаатындагы заманбап билим берүү-тарбиялоо системасынын мазмуну каралат. Бул окутуунун тигил же бул методдорун колдонуу мыйзам ченемдүүлүгүн, ошондой эле анын өзгөчөлүгүн ачып берет. Англис тилин окутуунун негизги ыкмалары аныкталат, ошондой эле эл аралык мамилелер системасында, тилдин өзүнүн ролу актуалдаштырылат. Бирдиктүү эл аралык мейкиндиктин негизинде чет тилдерди үйрөнүүнүн ар кандай системалары жөнүндө түшүнүк калыптанууда. Автор келечектеги ар кандай адистиктерге англис тилинде окутуу кесиптик жогорку билим берүүнүн артыкчылыктуу багыты деп эсептейт, анткени мындай кошумча компетенттүүлүк азыркы дүйнөдө өтө маанилүү жана актуалдуу болуп саналат.

Түйүндүү сөздөр: заманбап усулдар, элдик лингвистика, профилдик эмес, компетенттүү, бирдиктүү.

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ИСПОЛЬЗОВАНИЕ СОВРЕМЕННЫХ ЭФФЕКТИВНЫХ МЕТОДОВ ИЗУЧЕНИЯ АНГЛИЙСКОГО ЯЗЫКА

В статье рассматривается содержание современной образовательно - воспитательной системы в области преподавания английского языка в высших учебных заведениях. Это выявляет закономерность применения тех или иных методов обучения, а также его специфику. Определены основные методы обучения английскому языку, а также актуализирована роль самого языка в системе международных отношений. На основе единого международного

пространства формируется представление о различных системах изучения иностранных языков. Автор считает, что преподавание английского языка по различным специальностям в будущем является приоритетным направлением высшего профессионального образования, поскольку такая дополнительная компетентность является очень важной и актуальной в современном мире.

Ключевые слова: современные методы, народная лингвистика, непрофильная, компетентная, единая.

Introduction: English is recognized internationally. It is spoken by people all over the world. Knowing English can help you study abroad, get a prestigious job, find friends from different countries and expand your worldview. Many people would like to start learning this foreign language on their own, but soon gave up this idea, and this is not the fault of "poor learning abilities", but an incorrectly structured learning process. There is a version that everyone can learn several languages, the main thing is to find the right approach and develop a thirst for knowledge. English language learning methods developed by experienced teachers and polyglots will help you understand how to learn foreign languages. Knowing English can help you study abroad, get a prestigious job, find friends from different countries and expand your worldview. Many people would like to start learning this foreign language on their own, but soon gave up this idea, and this is not the fault of "poor learning abilities", but an incorrectly structured learning process [1].

There is a version that everyone can learn several languages, the main thing is to find the right approach and develop a thirst for knowledge. English language learning methods developed by experienced teachers and polyglots will help you understand how to learn foreign languages. Знание английского может помочь в обучении за границей, получении престижной работы, поиске друзей из разных стран и расширении мировоззрения. Много кто желал бы начать осваивать этот иностранный язык самостоятельно, но вскоре бросал эту затею, и в этом виноваты не «плохие способности к обучению», а неверно выстроенный процесс занятий. Существует версия, что выучить несколько языков может каждый, главное найти правильный подход и развить в себе тягу к знаниям. Понять, как нужно изучать иностранные языки помогут методы изучения английского языка, разработанные опытными педагогами и полиглотами.

Relevance: the topic seems to be that currently the problem of learning English is particularly acute due to the development of scientific and technological progress and the demand for specialists with knowledge of a foreign language in the labor market.

The object of research: modern effective ways of learning English.

Subject of research: Schechter's method, Dragunkin's method, Frank's method.

Hypothesis: if you use different ways of learning English, you can increase the level of learning efficiency.

Purpose: to study the most effective ways of teaching English.

Tasks:

- Consider some of the author's methods of learning English.
- Invite your students to apply some methods in practice.
- Create a memo on the most effective way to learn English

The practical significance of the work:

1. Improving the quality of English language knowledge.
2. Application of the selected methods in practice.

To learn English, you need to know three things:

1. Expand your vocabulary
2. Word order in sentences (grammar)
3. You should speak to someone in English

The best way to learn English. We have got acquainted with the most popular ways and methods of self-study of the English language from scratch. At the same time, it should be understood that there is no better method of learning a foreign language among them. With the huge number of advantages of all these methods, each of them has one big drawback: none of them guarantees a one hundred percent, fast and effective way to learn a foreign language independently for everyone. Why? Have you ever wondered why people get information in different ways? The fact is that all people have different dominant ways of perceiving information. Some of us are auditory, that is, we perceive information mainly with the help of auditory channels. Other visual artists are people who perceive and process information primarily through the visual channel [2].

There are also kinesthetics and digitals, which also have their own characteristics. So, each method of learning English will be effective only for one or two types of people. Do not forget that these methods of rapid learning of the English language are focused, as a rule, not on everything, but only on some aspects of the language (grammar, vocabulary, spoken language, listening comprehension).

The best methods of foreign languages should be developed in such a way that each language aspect develops equally well. And such a method a priori cannot be quick and easy. In this case, it would be better to look for a good English tutor. Therefore, we can only wait for the emergence of new unique and effective methods of self-study of foreign languages (especially English as a world language). Well, while you are waiting, there will always be a reliable friend next to you – a student help service, whose specialists will always help with translations, tests or other English work. Knowledge of the English language expands human consciousness, opens up opportunities for travel and communication with people from other parts of the world. Having mastered it, you will begin to think differently and perceive the world around you. However, judging by the experience of most students, many people give up trying to learn English. This is due to a lack of self-discipline and an incorrectly structured learning process. There are classical methods of learning English, such as those taught at school, universities, courses and tutors [3].

There are interesting methods of learning English through watching movies and TV series, listening to songs and learning on Internet sites. And there are methods of learning English from experienced polyglots. Each author strives to offer the best techniques and methods. They differ from each other, which is why they are interesting. Igor Yuryevich Shechter is a Soviet and Russian linguist, Doctor of Philosophy and Philology, professor and creator of the Shechter method of mastering foreign languages. The training is based on the perception of foreign speech as a native language. That is, the author seeks to develop in the student the ability to use English subconsciously, without thinking about the correctness of grammatical constructions or appropriate vocabulary.

This skill is developed with the help of situational thinking: small sketches are played in which each student must utter his own remark. At the same time, the speech of the participants in the conversation is spontaneous, no one prepares replicas in advance and does not know the topic of the conversation. Schechter's classes provide daily classes for three hours without homework, and they themselves are held in a playful atmosphere that is very different from the student audience and thus attracts many newcomers. Alexander Nikolaevich Dragunkin is the author of textbooks on the English language. He developed his own method of teaching English, in which he abandoned the traditional study of the rules of reading words, replacing them with Russified transcription. In his method, he also developed 53 "golden" grammar formulas that differ from the classical ones [4].

Dragunkin offers his vision of language learning and understanding of grammar, which will be simple and understandable for beginners. The main advantage of this method is that the material is presented in a very accessible form. All Dragunkin's tables and rules are

systematized, which makes them easy to remember. Online courses will help to usefully kill time between classes and repeat the material you have completed. New vocabulary can be learned from articles on a wide variety of topics, and you can prepare for communication at work or a new place of study in specialized courses.

ПЕРВЫЙ УРОВЕНЬ

«Я хочу + бегать»

4) КАК СКАЗАТЬ ... ?

Я **ХОЧУ** + **БЕГАТЬ**
Она **НЕ ХОТЕЛА** + **ПРЫГАТЬ**

Правило очень простое:

Перед каждым вторым, третьим и т.д. (по счёту !)

английским глаголом

(в **любом** времени !!!)

Вы **обязаны** ставить словечко / частичку "**to**" – «**ту**» ! =

1 2 1 2
Я должен + заплатить ему! = Ай хэв + **ту** нэй хим!
I have + **to** pay him!

1 2 3 1 2 3
Я хочу + бегать и прыгать = Ай вонт + **ту** ран æнд **ту** джæмп.
I want + **to** run and **to** jump.

1 2 1 2
Она планирует + уехать = Шьи планз + **ту** лив.
She planz + **to** leave.

Ilya Mikhailovich Frank is a Russian philologist, polyglot, translator. Initiator of his own reading method. A method that makes it easier to read books in a foreign language due to the special arrangement of the original text and translation. In books published using this method, the text is divided into small fragments. First comes the adapted passage - the text with a literal Russian translation interspersed with it and a small lexical and grammatical commentary. This is followed by the same text, but already unadapted, without hints. The method differs from the method when the full translation is presented in the 2nd column or in the second half of the book.

Dorothy lived in the midst of the great Kansas prairies (Дороти жана посреди огромных прерий Канзаса), with Uncle Henry, who was a farmer (с Дядюшкой Генри, который был фермером), and Aunt Em, who was the farmer's wife (и тетушкой Эм, / которая была/ женой

фермера). Their house was small (их дом был маленьким), for the lumber to build it had to be carried by wagon many miles (так как древесину для его строительства: «чтобы его построить» нужно было привозить на повозке за много миль; *lumber* – *пиломатериалы*). There were four walls (/у него/ было четыре стены), a floor and a roof (пол и крыша), which made one room (которые образовывали одну комнату, *to make* – *делать, конструировать, создавать*); and this room contained a rusty looking cookstove (и в этой комнате находились: ржавая на вид кухонная плита; *to contain* – *содержать в себе, иметь /в своем составе/*; *to look* – *смотреть, глядеть; выглядеть, иметь вид*), a cupboard for the dishes (буфет для посуды; *dish* – *тарелка, миска; посуда*), a table (стол), three or four chairs (три или четыре стула), and the beds (и кровати).

The application of methods in practice.

I conducted a survey among students of the Faculty of Economics, the results of which showed that 96% of students would like to have a high level of English language proficiency. Therefore, together with their classmates, they tested all the methods in turn. To begin with, they repeated the rules of grammar using the Dragunkin method, since they already have most of the knowledge. This method is stated in simple words and is very clear, Russified transcription is used here, as it is designed for people who have just started learning English [5].

Then we decided to try out Frank's method. Reading a book with this translation arrangement turned out to be very convenient. In the process of reading, unfamiliar words are immediately translated and well remembered, and we also understand in what context these words can be used. As a result, vocabulary increases, reading technique improves, and the ability to speak approaches the level of a native speaker through the use of colloquial style, metaphors and catch phrases. And of course, reading literature increases the level of general development [6].

The last one we tested was the Schechter method. We imagined that we all found ourselves among native English speakers at school, at university, in a store, in a cafe, on the street in search of the right building and tried to integrate into the environment. I noticed that everyone was actively trying to speak with an accent and repeat the manner of speech of English-speaking people. In general, everyone did a good job and were able to have a conversation with each other using at least the simplest sentences. I think the two previous methods helped a lot. The more ways we tried, the better our English language skills became. This suggests that several methods can be combined to achieve the best result.

Conclusion: Today, each of us has many opportunities to learn English. We can study it in both traditional and non-traditional ways. I became familiar with some of these methods during my work on the project. I came to the conclusion that if you are really interested in English, then you need to try all the methods. Each of them is useful to a certain extent, but it seems to me that they should be used in a complex, combining the most suitable for a particular person. There are many techniques, methods and strategies that, like all people, are individual. Therefore, it is important to find the most suitable one. The main thing to date, it is to have a

desire! The methods of learning English described above can really help you learn English on your own, but only up to a certain level. Do not forget that for effective use you need to be able not only to understand text and speech by ear, but also to master conversational skills.

And it is almost impossible to independently determine how correctly certain words are pronounced. It follows from this that effective learning of English requires at least an interlocutor. But it is best if this interlocutor can not only talk, but also competently explain incomprehensible points of speech and be able to act as a mentor, and English teachers will do an excellent job with this task. We offer our students a comprehensive approach to language learning. Grammar difficulties will be successfully resolved in individual classes. Group classes in a conversation club and webinars will help you develop the skill of communicating in English language.

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