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TEACHING PRODUCTIVE SKILLS THROUGH MEDIA

НАТЫЙЖАЛУУ ЫКМАЛАРДЫ ЖАЛПЫГА МААЛЫМДОО КАРАЖАТТАРЫ АРКЫЛУУ ҮЙРӨТҮҮ

ОБУЧЕНИЕ ПРОДУКТИВНЫМ НАВЫКАМ ЧЕРЕЗ СРЕДСТВО МАССОВОЙ ИНФОРМАЦИИ

Abstract: *The article presents using Media is one of the world spread method of teaching. Nowadays everything is connected with technology. Day by day our life is changing, new things are being created. Media is used in every sphere. The aim of the article is to show effectiveness of the teaching productive skills through Media in teaching English. English is also a language used to give expression of thoughts and feelings of a social group, but it is a foreign language for Kyrgyz learners. So, it is not easy to teach English where it is taught as a foreign as well as a second language. But with the help of technological media, this job can be smoothed down with fruitful results. A variety of tech tools and methods out there for teaching writing that can make the process easier and more fun for both teachers and students. Speaking is very important it is as communication in giving opinion and emotion to share with others. One of the effort is carried out by English teacher is using of visual media in teaching learning process of speaking. It means that, the use of visual media mentioned to increase the students learning success, especially in speaking aspect.*

Key words: *Productive skills, visual media, teaching writing and speaking, blog, high-tech innovations, multimedia, collaborate, writing projects, to construct, fruitful results.*

Аннотация: *Бул макала англис тилин окутууда жалпыга маалымдоо кара-жаттарын пайдалануу дүйнөдөгү бирден бир жайылтылган ыкма экени чагыл-дырылат. Азыркы убакта бардыгы технология менен байланыштуу болгондук-тан, күндөн күнгө жашообуз өзгөрүлүп жаны нерселер жаралып жатат. Жалпыга маалымдоо каражаттары бардык тармактарда колдонулат. Макалада англис тилин окутууда натыйжалуу ыкмаларды жалпыга маалымдоо каражаттары ар-кылуу англис тилин үйрөтүү эффективдүүлүгү көрсөтүлөт. Англис тили социал-дык топтордун ой жүгүртүүсүн жана сезимдерин бере ала турган тил, андыктан Кыргызстанда үйрөнүүчүлөр үчүн англис тили чет тили катары саналат. Ошон-дуктан технология каражаттары чет тилин үйрөнүүнү ишке ашырууда үзүрлүү жыйынтык берет.*

Түйүндүү сөздөр: *Натыйжалуу ыкмалар, көрүү жалпыга маалымдоо кара-жаттары, жазууга жана сүйлөөгө үйрөтүү, блог, жогорку технологиялык жаңыла-нуу, мультимедия, кызматташуу, жазуудолбоору, жаратуу, үзүрлүү жыйынтык.*

Аннотация: *Эта статья представляет использование средств массовой информации как одного из распространенных в мире методов обучения. В наше время все связано с технологией. Каждый день наша жизнь меняется, рождается новое. Средства массовой информации используется во всех сферах. Цель ста-тьи показать эффективность продуктивных навыков через средства массовой информации в обучении английскому языку. Английский язык - это также язык, используемый для выражения мыслей и чувств социальной группы и это счита-ется как иностранный язык для обучающихся в Кыргызстане. Но технологические средства дают плодотворный результат.*

Media provide students with a lot of language practice through activities using blog, sites which develop writing, speaking skills.

In the real sense, in today's world, media has become an unavoidable part of learning and teaching process. To be fascinated with a good learning and teaching atmosphere, no one can deny the importance of technological media. The various components of technological media such as radio, television, computer, internet, video, text disc, educational films etc. can be used in teaching English language. They help the teacher to transcend his limitations. As a human being, it is obvious that a teacher may have some limitations in particular aspects like pronunciation, vocabulary, spelling etc. A teacher in such situation can solve his problem with the help of these aids. Thus, to attain a perfect teaching situation all these aids are considered as an unavoidable element.

Teaching writing

Both high-tech innovations for learning and the inability of many Kyrgyz schoolchildren to write well have been major talking points in educational circles for quite some time, but oddly enough, one may offer a solution to helping remedy the other. There are a variety of tech tools and methods out there for teaching writing that can make the process easier and more fun for both teachers and students. While not every high-tech way of teaching writing will work for every class or every student, there's enough variety that there's bound to be something for everyone. There are some ways to help students learn grammar, essay-writing, and, most importantly, why good writing is so important to their futures.

Use tracking to report student progress to teachers

Writing-focused software is also available to help teachers keep an eye on student progress as they produce a paper or complete an assignment. One such product is called Essay Punch. It helps students through the process of writing an essay step-by-step, from pre-writing to publishing, even offering contextual help and feedback throughout. It also allows teachers to monitor the progress, or lack of it, that students are making in crafting their essays. It's not the only product of its kind, and tools like this can make it possible for students to get help from start to finish not only from their teachers but also as they write each word of an assignment.

Make writing a multimedia experience

Today, there are hundreds of free multimedia tools out there for teachers to use in the classroom, many of which combine perfectly with writing assignments that challenge and engage students. When they see and watch students can write story according what they have watched more creatively. Some teachers ask students to combine videos they've shot with poetry they've written or to write the scripts for short films. Others allow students to turn their stories into animations. While a small investment in technology may be necessary to get these kinds of programs off the ground, many teachers report that students who get to be creative and use high-tech tools to augment their writing actually work harder, are more willing to revise, and want to create something that will be truly great, not just please the teacher.

Use technology to collaborate on writing projects

New technology makes it easier than ever for students to collaborate on just about anything, including writing projects. Even free products like Google Drive allow students to work together on a project or to give each other feedback that can be useful in the writing process. Teachers can also chime in so long as documents are shared. While there are numerous platforms that allow for collaboration, Google has actually created a tutorial and some useful materials in partnership with Writing for Teens for teachers and students to use that can make collaborative writing with the web-based service easy and productive.

Use blogs

Blogs force students to create writing that is geared toward a wider audience, which can give quite different results than asking students to craft an essay or a journal that will be read by the teacher alone. There are a number of education-centered blogging sites that can help to address any security and safety issues parents might have and still allow students to craft web-ready writing. On these sites, students can work together to craft a classroom blog or work independently to develop a blog on a given topic. Much of the writing students will do in their future work may be digitally-based, so learning to write in the digital sphere is a key skill to develop. What's more, most kids love getting the chance to share their writing through a blog, so it can be great motivation for reluctant writers.

Compose writing on a tablet

Tablets are becoming a standard tool in today's classrooms, and writing hasn't been exempt from their influence, and for good reason. Tablets offer an easy way for students to share and view what they're witting. They can also be loaded up with apps that can help students to practice grammar, translate their writing into other media, or work together with classmates on a variety of different projects. Research supports their use, too. A recent study in USA found that students who had access to a tablet in their classroom were 6% more likely to pass a state reading exam and 8% more likely to pass a state writing exam. If we have possibility in our country, Kyrgyz schoolchildren can use tablets in order to develop their writing skill.

Find a real word application

Sadly, many students hate writing because they find it boring and not particularly useful. Many students just are not learning practical ways to apply what they learn and create. After all, when was the last time you had to write a five-paragraph essay for, well, anything? Experts suggest that teachers can facilitate greater student engagement through emphasizing the real-world purpose of student writing. The Web can be a valuable tool for doing that, as much of the communication students do these days is via online forum. Students can compare and contrast products, write short essays detailing their position on a par-

ticular issue, or even build research-based websites that can inform and educate readers.

Teaching speaking

In the reaching learning process namely to make teaching learning process effectively and efficiently in the class. Such, the material which was given in the class students are hoped to be more active in doing activities. For example, discussion and speaking daily students should be accustoming in the class. The primary purpose, it is to construct student's self-confident or belief when they are interacted with the others. Besides, they more already do something physically and mentally in event. Then, the use of visual media in the teaching learning process of speaking is very determinative thing in the learning achievement specifically speaking achievement. The simulation of visual media fortunately give students result of teaching and learning more effective and efficient as good as possible as like re-remembering and knowing the material.

One of the effort is carried out by English teacher is using of visual media in teaching learning process of speaking. It means that, the use of visual media mentioned to increase the students learning success, especially in speaking aspect.

The concept of visual media

Visual media is very important in the teaching process. Visual media are able to make easily understanding and unifying of remembering. Therefore, visual media is as tools, which use in the teaching learning process. It means that visual media is as something that could be seen. In this case, visual media is include as: interesting to students; increasing of student's understanding; giving the material accurately and accountable; information accurately; easily to be understandable and easily to interpreted;

Additionally, visual media should be increased the students' motivation in understanding materials in the teaching learning process. It means, visual media make students easy and convey the students' remembering of materials [1: 2003].

The idea of visual media

Teaching use of visual media aims to construct students' knowledge, attitude and skills of students through interaction with the teaching learning environment which determined by the teacher is specifically learning about verbal symbol and visual. It means students can keep message instruction through teacher explanation. Therefore, teaching learning should be effective and efficient weather students able to understand what was teacher explained. Remember, visual media is clearly different from other media. It is the only one kind of media that can be seen. The kinds of visual media are; blackboard, picture, flashcard, chalkboard, puppet, chart, graphic, and model. These kinds of will be discussed below about the kinds of visual media items.

The kinds of visual media that will mention bellows are able to be used by the teacher in teaching learning process. Of course, using visual media in teaching activity in order to be effective and enjoyed, the teacher must adjust the use of visual media with the subject matters. In this case, not all the visual media can be used for all the subject matters, but must be adjusted with the subject matters will be conveyed to the students and the teach-

ing purposes will be reached. The teacher in the teaching learning process of speaking can use many kinds of visual media. There are the simple and cheap visual media, and there are also the sophisticated but not expensive to apply anywhere the teacher wants it. The kinds of visual media are:

Picture

Those are meant here, including photos, paintings, drawings, realia, and sketches (line drawings). The main objective appearance of various types of picture is to visualize the concept to be conveyed to students. This media, students feel to undertake to perceive picture and at the same time train natural existence energy and their memory, and naturally student have attention to what teaching. When teachers show pictures it is easy for students to remember [1: 2003].

Flashcard

The forms of flashcard are variety. The teachers can collect their own sets of flashcards from magazines, calendars, etc. According to Betty Morgan Bowen in Leny's thesis, there are two types of flashcard as their shapes, and they are word flashcard and picture flashcard, [2: 2006]. Word flashcard is a card with printed word on it. The teacher can use the card to demonstrate exactly what the teacher wishes. Picture flashcard is card with printed picture on it. It is very useful for the representation of a single concept, such as an object or in action.

Flashcard that consists of the picture and word on it is more useful and interested because through flashcard the students will know the spelling of the word and colorful picture will provide concrete illustration to the students. It will make the students are motivated. Then, flashcard can reinforce the writing skill of the students such as the students are asked to compose words, making sentences or paragraphs until finally forming essay or article through flashcard.

Charts

Wall charts of many types have been used successfully for years. They have great advantages for oral practice. They keep the attention of a whole class together on the same stimulus, whereas individual pictures in the student's books tend to scatter the attention of the class. Charts can be used repeatedly in full daylight, while others aids require electric connections, darkening of room, special equipment, etc.

Graphs

Graphs show numerical or proportional relationship that can enable readers to graphs quickly and accurately the specific meaning of messes of complex data. Nearly any list of figures can be made into graph that is understandable to even unsophisticated readers.

Models

Visual media is much more often used in teaching and learning process it is because visual media more effective and efficient. Furthermore, in teaching speaking for example is picture. Fortunately, students give some opinion about the picture that was given by their teacher spontaneously and emotionally. The teaching speaking is more interesting and it can give motivation to the students understand about the lesson longer and automatically. Finally, students should improve the motivation and imagination to speak fluently. In the teaching and learning process of speaking is extremely simple namely by

visual media used. Teacher should temporally give some picture or the other of the kinds of visual media. And it generally conducted by the teacher in teaching speaking. In this case, the priority of teaching speaking by using visual media it absolutely depends on the teacher in the way of teaching speaking. Speaking is one of productive language skill that must accustom in daily life in order to make habit in oral communication than others skill. Traditionally, when students speak with others they think how to make a good sentences systematically that regard has good response. Particularly, speaking is very important it is as communication in giving opinion and emotion to share with others.

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