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BASIC ISSUES OF ASSIGNING HOMEWORK TO STUDENTS

Аннотация

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Аннотация

В этой статье рассматриваются значение индивидуальной работы студента ВУЗа и основные причины домашнего задания.

Annotation

This article deals with the meaning of students' individual works and the main reasons of giving a home work.

Nowadays higher education system of our country is undergoing different changes, and grading criteria is one of the important issues that are swinging as well. In the past decades students' knowledge was evaluated with the help of exams and active participation in classroom work, in the present day, there is more emphasis on students' homework fulfillment. According to the policy that is made in our university students' marks they get in every class take 30%, exam mark takes 30%, and individual work or homework marks take 40%, and these three parts define their final score. Taking into account today's requirements of higher education, homework should be given for students every day because it gives an opportunity for teachers to check students' understanding regularly, and to give additional tasks for their individual work.

There are four identifiable reasons for homework. All are in the best interest of the student. Teachers assign homework based on the following criteria: a) Review what has been learned. The period of time spent on one subject in the classroom setting does not allow for comprehensive review of the new material presented. One of the components of successful learning is review and practice of the lesson. Teachers use classroom time to thoroughly explain new material and then assign to the student the responsibility of reviewing and practicing what has been presented in order to insure maximum comprehension. b) Preparation for future lessons. Often a lesson plan will call for the teacher to give preparatory homework in anticipation of forthcoming lessons. Classroom time is at a premium and independent reading will often be required for discussions which will take place the next day in the classroom. When the student uses homework time to read and absorb the material beforehand, the teacher can count on the students to participate in discussion and debate and thus achieve a livelier and more pertinent classroom presentation. c) Reinforce what has been taught. Classroom presentation does not always allow time for practice of the newly acquired knowledge. Again, with time at a premium, it makes more sense to use classroom time for imparting the lesson and homework to put into practice what has been learned. d) Measure what has been learned. Homework often serves as the measure of the success of a classroom presentation of new material. By giving students work to be done independently at home and brought in for grading and correction, the teacher is better able to calculate what has been accomplished by her teaching methods and what needs further follow up.

A lesson plan generally consists of a presentation of new material with visual aids, classroom discussion including a question and answer period, written exercises, and independent reading and review, otherwise known as homework. Homework is a crucial part of the lesson plan. It is the opportunity for the teacher to measure if her techniques are successful and determine whether the students can advance with the subject, or remedial activity is necessary before moving on. It also assists the teacher in determining which students have grasped the lesson and which students require additional help and attention.

Homework has a two part component of responsibility: 1. Teacher responsibility. a) To assign appropriate homework to correlate with the lesson plan. b) To collect the completed homework and review or grade. c) To plan future lessons based on the student level of understanding as

evidenced by the completed homework. 2. Student responsibility. a) To have a clear understanding of what is expected on a particular homework assignment. b) To spend the appropriate amount of time and effort into the assignment. c) To turn in the completed work at the designated due date.

The first major reason that teachers should give home assignment every day is that it gives an opportunity for teachers to have feedback from students, check their understanding regularly, and realize the material is learned well or not. For example, if students face some difficulties in doing their homework then a teacher should think about the lesson, and as a rule, explain the material again in order to achieve expected results or go through the problematic parts once more. Moreover, when students do home assignments every day they remember the learned information better, and it stays in their memory. Furthermore, doing homework every day is a good practice for students to see their own progress too, and also it leads them to put theoretical knowledge into practice which is the main and the essential task of education nowadays.

Another reason for giving homework every day is that students are expected to learn some points individually, and reflect their opinions. Certainly, giving a home assignment does not only mean that a teacher gives something that is learned in a classroom to practice at home, but sometimes it could be an additional task that was not mentioned in a class. In fact, within one lesson teachers cannot cover all required material, so it is very important to give some home assignment for students to search themselves, and learn more than in a class. Being a student means to be able to search something individually that gives a chance to obtain knowledge according to directions given by their professors. Thus, by fulfilling home assignments students not only practice theoretical knowledge but also develop their searching skills, and broaden their scope.

Critics of these arguments would point that giving homework every day is unnecessary because they learn material in a classroom, and homework every day can discourage students. As a result, they will hate the lesson, and will not do homework. However, it can be pleasant and beneficial activity; for instance, teachers can assign homework in different ways and forms, and it can sometimes be engaging. According to the content of the material, teachers can give home assignment for groups of students in order to make their work interesting and easy. For the most part, when students work in groups they learn how to divide tasks, organize the work and make presentations. So, students develop their interpersonal skills and do the assignments with big enthusiasm. It is certainly not favorable for students to do home assignments every day; however, this does not mean that teachers should reduce them.

To sum up, the points mentioned above indicate a need to assign homework every day since modern education system requires to evaluate students' potential by their homework fulfillment too. Home assignment scores would serve as a strong motivation for students; it would lead students to broaden their knowledge, improve searching skills, and achieve higher scores for their final grades. What improvements should teachers do to make homework interesting and useful? Certainly, teachers should be more creative, be ready to help, and encourage students to do homework with interest and pleasure.

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