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Article is devoted to the category of "freedom" in the development of new educational paradigm. Concludes on the need of self-limiting ideas not instead of or in opposition to, but in addition to this category in educational practice. Cultural approach allows us to consider the concept of "freedom" in the historical and cultural context, to allocate the total uniting different nations, which promotes cross-cultural communication.

Key words:

Category "freedom", the positive and negative freedom, globalization, cultural code, cultural attitudes, values and false values, upbringing and education.



