

УДК: 378

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### **ABOUT THE FORMATION OF PERSONNEL OF THE TEACHER-TEACHER ON THE BASE COURSE "METHODS OF EDUCATIONAL WORK"**

*The authors reveal the role of the discipline "Methods of educational work" as a logical continuation and practical field for the implementation of the theoretical provisions of pedagogy, psychology, conflictology, ethics, culture of speech and other subjects that serve as the theoretical basis for preparing future teachers for educational work. The purpose of this study is to modernize the special course "Methodology of Educational Work," taking into account the current socio-cultural situation. The real prerequisites for solving the above-mentioned problems in the field of education are related to the development of scientific and theoretical foundations for teacher training, taking into account the modernization of the content of higher pedagogical education.*

**Keywords:** *methodology of educational work, education, socio-culture, directions, tasks, conditions of education, tendencies of educational work, personality of the teacher.*

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### **«ТАРБИЯЛЫК ИШТИН МЕТОДИКАСЫ» КУРСУНУН НЕГИЗИНДЕ ПЕДАГОГ-ТАРБИЯЧЫНЫН ИДЕНТТҮҮЛҮГҮН ӨНҮКТҮРҮҮ ТУУРАЛУУ**

*Автор тарабынан педагогиканын, психологиянын, конфликтологиянын, этиканын, сүйлөө маданиятынын жана болочоктогу мугалимдерди тарбия ишине даярдоонун теориялык негизи катары кызмат кылган башка предметтердин теориялык жоболорун ишке ашыруунун логикалык уландысы жана практикалык чөйрөсү катары «Тарбия ишинин методикасы» окуу дисциплинасынын ролун ачып берүү аракетин жасалат. Бул изилдөөнүн максаты – учурдагы социомаданий кырдаалды эске алуу менен, «Тарбия ишинин методикасы» атайын курсун жаңылоо. Билим берүү тармагындагы жогоруда аталган маселелерди чечүүнүн реалдуу өбөлгөлөрү жогорку педагогикалык билим берүүнүн мазмунун жаңылоону эске алуу менен мугалимдерди даярдоонун илимий-теориялык негиздерин өнүктүрүүгө байланыштуу.*

**Өзөктүү сөздөр:** *тарбия ишинин методикасы, тарбиялоо, социомаданият, тарбиялоонун багыттары, милдеттери, шарттары, тарбия ишинин тенденциялары, мугалимдин инсаны.*

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### **О РАЗВИТИИ ИДЕНТИЧНОСТИ ПЕДАГОГА-ВОСПИТАТЕЛЯ НА ОСНОВЕ КУРСА «МЕТОДИКА ВОСПИТАТЕЛЬНОЙ РАБОТЫ»**

*Автором раскрывается роль учебной дисциплины «Методика воспитательной работы» как логическое продолжение и практическое поле для реализации теоретических положений педагогики, психологии, конфликтологии, этики, культуры речи и других предметов, которые служат теоретической основой подготовки будущих учителей к воспитательной работе. Целью данного исследования является модернизация спецкурса «Методика воспитательной работы» с учетом современной социокультурной ситуации. Реальные предпосылки решения обозначенных выше проблем в сфере образования связаны с развитием научно-теоретических основ подготовки учителей с учетом модернизации содержания высшего педагогического образования.*

**Ключевые слова:** *методика воспитательной работы, воспитание, социокультура, направления, задачи, условия воспитания, тенденции воспитательной работы, личность педагога.*

### **Introduction**

The current socio-cultural transformation, the distinctive feature of which is the democratization of the educational sphere, along with other positive trends, nevertheless creates new difficulties in the relationship between teachers and students. This mainly concerns the decline in the socioeconomic status of teachers, which leads to a drain of the most active and creative personnel into the private sector. The socioeconomic situation is also reflected in the limited professional growth of teachers, who cannot afford to purchase the newest scientific and methodological literature.

Consequently, ongoing changes in the sociocultural life of society and the intellectual development of modern schoolchildren impose certain requirements on the personality of the teacher and educator. Targeted preparation of future teachers for educational work in school in the new sociocultural conditions requires taking into account the following:

1. Modern trends in political, social and economic development of society and the trend of strengthening market relations in society;
2. The definition of education and personality traits required by modern society;
3. Identification of the virtues modern young people should have and deficiencies they must get rid of in order to be ready for life in the modern world;
4. Definition of the professional and personal requirements for the modern educator in order to successfully and purposefully prepare for pedagogical activities.

Analyzing the above requirements, we come to the conclusion that the socioeconomic transformations taking place in modern society have affected the entire system of social relations, introducing market elements in all areas of human relations, while increasing the importance of independence in making social decisions. At the same time, it should be noted that today the opportunities to establish direct political, social, economic and cultural relations between people have significantly increased, which in turn contributes to the intensification of business and personal communication.

**The purpose of this study** is to modernize the special course "Methodology of Educational Work," taking into account the current socio-cultural situation.

The real prerequisites for solving the above-mentioned problems in the field of education are related to the development of scientific and theoretical foundations for teacher training, taking into account the modernization of the content of higher pedagogical education.

Based on the above, the content of the main directions and urgent tasks for education in the modern educational process can be presented as follows:

Table 1.1.

**The main directions and priorities of educational work under new sociocultural conditions**

<b>Main directions of educational work in schools</b>	<b>Priority objectives of educational work under new sociocultural conditions</b>
Intellectual education	– Increasing cognitive activity in the process of extracurricular educational work; – Forming of a selective attitude among schoolchildren to

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	<p>information flows, to teach them to evaluate them independently;</p> <ul style="list-style-type: none"> <li>– Teaching a rational daily routine and productive use of free time;</li> <li>– Providing assistance in determining the individual trajectory of the student's development.</li> </ul>
Civic, patriotic, and legal education	<ul style="list-style-type: none"> <li>– Fostering citizenship and patriotism as intrinsic qualities, because a citizen is a person who is capable of taking responsibility for his or her homeland, for his or her environment, for his or her family and for his or her actions;</li> <li>– Fostering a legal and political culture, a sense of responsibility for one's actions, and conscientious discipline;</li> <li>– Preventing delinquency and crime in the school environment;</li> <li>– Providing pedagogical support for the socialization and self-identification of the individual;</li> <li>– Explaining and instilling the principles of social partnership;</li> <li>– Forming social engagement and readiness for social mobility in a globalized world.</li> </ul>
Moral and spiritual education	<ul style="list-style-type: none"> <li>– Helping students define their life based on a moral imperative;</li> <li>– Teaching students to make the right moral choices in different life situations;</li> <li>– Fostering a commitment to universal moral values;</li> <li>– Immunizing the younger generation against destructive religious ideology;</li> <li>– Ensuring understanding of the place and role of religion in human life and society.</li> </ul>
Multicultural education	<ul style="list-style-type: none"> <li>– Fostering a culture of inter-ethnic communication and tolerance for ethnocultural and other social differences;</li> <li>– Formation of a negative attitude towards nationalism, chauvinism, xenophobia, separatism, extremism and other anti-social phenomena;</li> <li>– Fostering a respectful attitude towards the multinational culture of the peoples of Kyrgyzstan;</li> <li>– Forming communicative competencies necessary for successful socialization in a multicultural environment;</li> <li>– Preventing juvenile delinquency and crime.</li> </ul>
Vocational guidance and education	<ul style="list-style-type: none"> <li>– Forming of a conscientious attitude to work;</li> <li>– Fostering a sense of mastery and a respectful attitude towards work;</li> <li>– Providing general labor skills and abilities;</li> <li>– Helping students, if possible, identify a vocational orientation.</li> </ul>
Economic education	<ul style="list-style-type: none"> <li>– Shaping economic thinking and a careful attitude towards different resources;</li> <li>– Developing business qualities - frugality, entrepreneurialism, prudence;</li> <li>– Developing knowledge related to the problems of property and management;</li> </ul>

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	– Developing readiness for healthy competition in the market economy.
Physical education	– Developing a healthy lifestyle; – Instilling a negative attitude towards gambling addiction, drug addiction, smoking, alcoholism, prostitution; prevention of HIV infections; – Preventing asthma and physical inactivity at a young age; – Educating about rules of personal hygiene; – Providing psychological and pedagogical support for children with disabilities.
Aesthetic education	– Nurturing a critical attitude towards mass, low-level culture, which encourages aggressiveness, cruelty and violence; – Combating screen addiction, which adversely affects the aesthetic, physical, intellectual and mental development of students.
Environmental education	– Educating students to form a system of scientific knowledge about the unity of humans and nature; – Forming environmental values, norms and rules of behavior for the study and protection of the environment; – Fostering an environmental culture and a caring and responsible attitude to the environment.
Family education	– Providing knowledge about the basics of the legislation of the Kyrgyz Republic on marriage, family, the rights of parents and children; – Along with parents, working to prepare students for family life; – Forming a literate attitude to gender issues and the consequences of early marriage

**Materials (objects) and methods (methods of analysis of scientific sources and the sociocultural situation were used)**

An important role in shaping the above qualities of personality belongs to the discipline of "**Methods of Educational Work**," which is a logical continuation and a practical field for the implementation of theoretical provisions of pedagogy, psychology, conflict resolution, ethics, culture of speech and other subjects that serve as a theoretical basis for the preparation of future teachers for educational work.

The conceptual basis for the development of the content of the subject "Methods of Educational Work" is a humanistic idea of a personal approach in the process of education, the idea of comprehensive personal development and purposeful impact on the process of socialization of personality, the idea of an activity-based approach to the organization of the educational process, and democratization and humanization of relations between subjects of the pedagogical process.

Based on the above-mentioned concept, the content of the special course "MEW" includes:

- Deepening students' theoretical knowledge of the theory and methods of educational work;

- Improving future teachers' skills and abilities in organizing educational work at school;
- Improving future teachers' skills in organizing educational work at school;
- Revealing the importance of intersubjective interaction in solving the problems of students' personality formation;
- Developing skills and abilities for organizing educational work at school;
- Revealing the importance of inter-subjective interaction in shaping students' personalities;
- Equipping future teachers with modern approaches and technologies for conducting educational work at school;
- Revealing the role of the teacher in coordinating the activities of the student body and public organizations;
- Familiarizing students with technologies to stimulate students' self-education;
- Forming theoretical knowledge and practical skills for planning and analyzing the effectiveness of the educational process;
- Forming skills for studying students and organizing student groups;
- Forming methodological skills for working with students' parents.

The special course is introduced in the educational process immediately before pedagogical practice and serves as a real basis for the transfer of theoretical knowledge to practical application.

Besides studying the special course "Methods of Educational Work," pedagogical students must study fundamental issues from the content of other subjects, such as psychology. The content of many pedagogical subjects provides an opportunity to understand the essence of education as a social phenomenon. This means that the formation of the future teacher's readiness for educational work in school is based on the general methodological foundations of the theory of upbringing and education.

In determining the modern means of the educational process, aimed at the formation of a versatile personality, we took into account the need for:

- education by means of literature, art, and culture;
- education in the context of learning foreign languages and acquiring a language culture;
- education through the study of the achievements of ethno-cultural and national state attributes: anthem, coat of arms, flag;
- education by means of communication, games, studies and other activities.

The content of the special course "Methodology of Educational Work" should include:

- ideas of interconnection of psychological and pedagogical disciplines;
- the priority of moral and ethical values in the process of education;
- the need to move away from social prejudice and an ethnocentric approach;
- the unity of universal and ethnocultural values in upbringing;
- introduction of modern educational technologies;
- providing pluralistic and democratic ways of personal self-actualization;
- diversity of forms and methods of pedagogical influence on students;
- ideas of multiculturalism, socio-cultural and educational space.

**The result of the study:** the development of an updated special course "Methods of Educational Work,"

All of the above provisions were taken into account in developing the content of the special course "Methods of Educational Work," which includes the following topics:

**Topic 1: General Fundamentals of "Methods of Educational Work"** - devoted to the essence of the concept of "Methods of Educational Work" and conceptual approaches to the organization of educational work and the main directions of educational work, the substantive and organizational components of educational work, the relationship of methods of education with theory and practice, the place of MEW in the system of pedagogical sciences and historical ways of development of MEW.

**Topic 2: Upbringing in the pedagogical process** - deals with the social significance of education as a social phenomenon, the role of upbringing and self-education in the formation of a fully developed personality, and the importance of the general laws and principles, forms, methods and means of education.

**Topic 3: Tasks and functions of a modern class teacher** - is aimed at studying the facilitating and organizational functions of a class teacher, the importance of diagnostic work of a class teacher, and teaching students to plan and organize educational work in the classroom using different forms and methods of extracurricular work.

**Topic 4: The main directions and tasks of education at the present stage** - introduces students to the main directions of educational work and reveals the place and role of formation of intellectual culture, cognitive interest, motives, mental abilities of a schoolchild in the new socio-cultural conditions. The main emphasis is placed on the transformation of the tasks of upbringing taking into account modern realities.

**Topic 5: Moral and civic upbringing as the main condition of personality formation** - covers the meaning of such notions as morality, patriotism, and citizenship as integral personal qualities and introduces students to the pedagogical conditions, forms and methods of formation of the above-mentioned ideas of schoolchildren under new sociocultural conditions.

**Topic 6: Labor and economic education as a necessary condition for preparation of youth to the life in the modern society** – discusses the social importance of labor and labor education in market conditions and acquaintance with new types of labor activity and the main tasks and contents of economic education under modern conditions.

**Topic 7: aesthetic and ecological education** - aims at formation of aesthetic culture of students, disclosure of the role of different types of art in the process of formation of harmoniously developing personality, disclosure of the importance of ecological education in the life of modern society, familiarization of students with directions and content of ecological education of students in new sociocultural conditions.

**Topic 8. Family education** - is dedicated to the problems of cooperation between teachers, parents and students; forms of interaction between teachers and parents, adults and children; ethnocultural features of family education; functions of a modern family and possibilities of their realization; democratization of the style of relations in family; peculiarities of work of supervisors with parents of students; educational information for parents; organization of joint activities of parents and children.

**Topic 9: Upbringing of physical culture of the personality** – is aimed at forming a conscious attitude towards physical culture of schoolchildren, mastering the means, forms and methods of upbringing a healthy lifestyle and personal hygiene.

**Topic 10. Collective as an object, subject and environment of education** - reveals the educational possibilities and functions of the collective, the role of public opinion in the collective, group in the upbringing of the personality, introduces the pedagogical foundations of student self-government, self-government in the study group and introduces the principles of democratic governance in the school.

**Discussion:**

In determining the above content of the methodology of educational work and ways of preparing students for educational work, the sociocultural environment of students, the ethnic and socio-economic characteristics of the region, the changing sociocultural situation in the country, the problems of globalization and ethno-ideologization in the modern world, as well as methodological, methodical and personal capabilities of the teaching staff of the department and individual teachers were considered.

As the main pedagogical condition in determining the content of the educational work, we proceeded from the need for multicultural education. Emphasis on this aspect of upbringing is explained by the diversity of the Kyrgyz Republic.

**Conclusions:**

From the above-mentioned it follows that the special course "Methods of Educational Work" is relevant in the process of formation of the future teacher's personality, his educational potential in the modern socio-cultural situation.

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