Алмазбек к. Н.

ОИӨК «Кыргызстан эл аралык университети» Мугалим

Алмазбек к. Н.

УНПК «Международный университет Кыргызстана» Преподаватель

Almazbek k. N.

ERPS "International university of Kyrgyzstan" Teacher

СЫРТТАН ОКУТУУНУН АРТЫКЧЫЛЫКТАРЫ

ПРЕИМУЩЕСТВА ДИСТАНЦИОННОГО ОБУЧЕНИЯ

ADVANTAGES OF DISTANCE LEARNING

Аннотациясы: Заманбап адамдын жашоосунун дээрлик баардык чөйрөлөрү компьютердик жана маалыматтык технологиялардын таасири астында бир топ өзгөрдү. Билим берүү чөйрөсү дагы четте калбайт, анткени бүткүл өлкө боюнча билим берүү процессин маалыматташтыруу бүткүл билим берүү тутумун модернизациялоонун негизги багыттарына таасир этүүчү маанилүү механизмдердин бири болуп саналат. Натыйжада, салттуу билим берүү формалары менен катар заманбап маалыматтык-коммуникациялык технологияларга негизделген дистанттык билим берүүнүн жаңы формасы пайда болду, бул окутууга гана эмес, аны колдонуучулардын квалификациясын жогорулатууга мүмкүнчүлүк берет. Дистанттык окутуу - бул виртуалдык класста колдонуу үчүн иштелип чыккан электрондук окуу китептерин жана программаларын камтыган электрондук такта жана компьютердик окутуу тутумдарынын пайда болушуна алып келген салттуу билим берүүнүн эволюциясынын натыйжасы.

Негизги сөздөр: аралыктан окутуу, аралыктан окутуунун сапаты, ийкемдүүлүк.

Аннотация: Практически все сферы жизни современного человека существенно изменились под влиянием компьютерных и информационных технологий. Сфера образования не исключение, поскольку информатизация образовательного процесса по всей стране является одним из важнейших механизмов, влияющих на основные направления модернизации всей системы образования. В результате наряду с традиционными формами обучения появилась новая форма обучения - дистанционное обучение, основанное на современных информационно-коммуникационных технологиях, что позволяет не только учиться, но и повышать квалификацию своих пользователей. Дистанционное обучение является результатом эволюции традиционного образования, которая привела к появлению электронной доски и компьютерных систем обучения, содержащих электронные учебники и программы, предназначенные для использования в виртуальном классе.

Ключевые слова: дистанционное обучение, качество дистанционного обучения, гибкость.

Abstract: Almost all spheres of life of a modern person have changed significantly under the influence of computer and information technologies. The sphere of education is no exception, since the informatization of the educational process throughout the country is one of the most important mechanisms affecting the main areas of modernization of the entire educational system. As a result, along with traditional forms of education, a new form of education has appeared - distance learning, based on modern information and communication technologies, which allows not only learning, but also improving the qualifications of its users. Distance learning is the result of the evolution of traditional education, which led to the emergence of an electronic board and computer learning systems, which contain electronic textbooks and programs designed for use in a virtual classroom.

Key words: distance, education, quality of distance learning, flexibility.

ВЕСТНИК МЕЖДУНАРОДНОГО УНИВЕРСИТЕТА КЫРГЫЗСТАНА

In turn, the virtual lecture course allows you to shorten or lengthen the training time at your discretion. In the modern world, "distance learning" is possible wherever there is a computer. And the material is easy to structure in accordance with the requirements that are put forward for students of any higher educational institution. The student himself can study at any time convenient for him, depending on individual needs. It is believed that distance learning via the Internet is a logical continuation of the distance learning experience, but at a qualitatively new level. Practice shows a slightly different situation: the only thing that unites traditional distance learning and the classical form of distance learning based on Internet technologies is the lack of face-to-face communication between teachers and students. It is believed that distance learning via the Internet is a logical continuation of the distance learning experience, but at a qualitatively new level. Practice shows a slightly different situation: the only thing that unites traditional distance learning and the classical form of distance learning based on Internet technologies is the lack of face-to-face communication between teachers and students. And before drawing conclusions about the advantages or disadvantages of distance education, you should find out its essence, basic principles and patterns.

Distance learning is learning based on the principle of spatial and temporal remoteness of teachers and students from each other, and the learning process itself is carried out using computer and telecommunication technologies

Distance learning allows:

- to reduce the cost of training (no need for the cost of renting premises, travel to the place of study, both students and teachers, etc.);
- reduce training time (collection, travel time);
- the participant can independently plan the time, place and duration of classes;
 - train a large number of people;
- improve the quality of education through the use of modern tools, voluminous electronic libraries, etc.
- create a unified educational environment (especially important for corporate training).

Distance learning technologies using the

Internet are used both for mastering individual advanced training courses for users and for obtaining higher education. The following main forms of distance learning can be distinguished: online and offline. Online education has a number of significant advantages:

- Flexibility students can get education at a convenient time and place;
- Long-range students are not limited by distance and can learn regardless of where they live:
- Cost effective costs for long trips to the training site are significantly reduced.

The most important components of distance learning include the ability to consider situations that are close in reality, the creation of conditions for self-realization of students, the disclosure of their potential, the systematic nature of the learning process, the individuality of the approach. Nevertheless, when developing an educational and methodological base for distance learning, one should not neglect such a component as psychological personality traits, which are the basis of educational and cognitive activities and affect the quality of distance learning. Electronic versions of textbooks, which became the basis for the creation of distance courses, like traditional textbooks, do not solve the problem of students' independent activity in obtaining knowledge. These software products only create a virtual learning environment in which distance learning is carried out. But here problems of a psychological nature arise, for example, inexperience, lack of self-education skills, insufficient volitional selfregulation, the influence of group attitudes, etc.

Therefore, when developing distance learning programs, it is important to carefully plan classes, including the organization of each of them with the setting of goals and learning objectives.

An important factor in the distance learning process is the feedback between the teacher and the student.

Therefore, for the most effective psychological atmosphere, the personal qualities of teachers in the distance learning system are important.

At the same time, the main advantages of distance learning are: the possibility of education for broad strata of the population; flexibility in choosing the time, place of study and the type

of educational institution; the presence of an individual approach, taking into account the needs and psychological characteristics of the student; availability and openness of training; combination of training and professional activity; the possibility of self-realization for students and teachers; objectivity of knowledge assessment carried out using special programs; improvement of students' cognitive skills, development of independence, creative and intellectual potential.

The effectiveness of distance learning is most often expressed in the free opportunity to combine training with work. Indeed, as a rule, it is very important for a student that his professional activity is not interrupted. If the training does not take too long, is not too laborious, then the majority of working students will be able to describe it as effective. Today, distance learning graduates rate the prestige of their profession higher. Sometimes they will also experience difficulties, but they are also the most successful and best adapted in the professional field. Along with the introduction of distance learning, the qualitative characteristics of specialists are increasing, which differ only in positive features - quick adaptation in the team, self-confidence and self-confidence, the ability to engage in self-education.

At the same time, a number of factors affect the final learning efficiency: the organization of the learning process according to the chosen model, the choice of means and methods, information and communication technologies, the teacher's professionalism, the effectiveness of learning management.

An access to all resources of a traditional course helps participants learn wherever they are, leaving them the freedom to choose the time for study. With basically an Internet connection, a person can attend different courses. Among the advantages of online learning there are the responsibility and self-discipline of students.

Disadvantages of Online Learning only in a small group a person can develop properly. At school, students learn how to make friends, be patient, get rid of disappointment, and especially to compete. Competition between colleagues can be very stimulating and students will only benefit from it. Online learning cannot offer human interaction. Another disadvantage refers to the fact that online courses cannot cope with thousands of students that try to join discussions. Also, online learning can be difficult, if it is meant for disciplines that involve practice.

In conclusion, Distance learning is a great technology evaluation to our generation and has added a new level on higher education. It seems as cheaper than traditional class, and students are open to work over their flexible schedule. Distance learning provide a bright future to our education with its positive probability. Though almost all universities and college start to focus on online education, some people find difficulty in distance learning for its lack in guidance and technical support. However, it can be a great blessing to bring success to the whole society with some proper development. Online learning should be seen as a complement and extension of classical forms of learning. Not even the best online course can fully replace the personal contact with a teacher, or the human relationships that develop in a group. So, traditional classes shouldn't be replaced with online learning.

Bibliography:

- 1. CLEARY-ESTEP, AMANDA. "Distance Learning Is for Everyone." Christianity Today 60.4 (2016): 66.
- 2. MasterFILE Premier. Web. 4 Dec. 2016. Rahman, Monsurur, Reza Karim, and Framarz Byramjee.
- 3. "Prospect of Distance Learning." Journal of International Education Research 11.3 (2015): 173-178. ERIC. Web. 4 Dec. 2016.
- 4. Chawinga, Winner Dominic, and Paxton Andrew Zozie. "Increasing Access to Higher Education Through Open and Distance Learning: Empirical Findings from Mzuzu University, Malawi.
- 5. "International Review of Research in Open and Distributed Learning17.4 (2016): 1-20. ERIC. Web. 4 Dec. 2016.Hickey, Ryan.
- 6. "The history of online education". Friday, December 05, 2014.-modal.Pop, Alexandru. "Top Advantages of Studying an Online Degree Study orientation". 2 Mar 2016.-online-degree.html.Rao, Nitin.
- 7. "Pros and Cons of Distance Learning". 17 Mar, 2016 Ramdass, Kemlall, and

ВЕСТНИК МЕЖДУНАРОДНОГО УНИВЕРСИТЕТА КЫРГЫЗСТАНА

- FulufheloMasithulela.
- 8. "Comparative Analysis of Pedagogical Strategies Across Disciplines in Open Distance Learning at Unisa.
- 9. "International ReviewOf Research in Open and Distributed Learning 17.2 (2016): 1-18. ERIC. Web. 30 Nov. 2016Kadvany, Elena.
- "Online Education Needs Connection".
 Practical Argument: A Text and Anthology.
 Eds, Laurie G. Kirszner and Stephen R.
 Nabdell, Mother Jones. 28 June. 2000.
- 11. Crisp, John. "Short Distance Learning". Practical Argument: A Text and Anthology. Eds, Laurie G. Kirszner and Stephen R. Nabdell, Mother Jones. 28 June. 2000. Miljković, Boža D., Aleksandar V. Petojević, and Mališa R. Žižović. "Monitoring the Effect of Motivation on Mastering Knowledge and Skills in Distance Learning Systems." Military Technical Courier / Vojnotehnicki Glasnik 64.4 (2016): 1009-1032. Academic Search Complete. Web. 30 Nov. 2016.