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## USING THE SIX THINKING HATS TO IMPROVE DECISION-MAKING PROCESSES


#### Abstract

Аннотация: $B$ статье обсуждается единая школьная форма Кыргызстана с использованием шести цветных шляп разработанная Эдвардом де Боно,для планирования подробной, последовательной дискуссии и в результате достижения более эффективного группового мыслительного процесса.

Аннотация : Бул макалада, Кыргызстандын мектеп окуучулары кийген бирдиктүҮ мектеп формасы ар тараптан Едвардде Бононун Алтьь Ойчул Tony методу колдонулуп талкууланыт аягында бир туура чечимге келишет.

Abstract: This article deals with the problem of school uniform in Kyrgyzstan through creative and careful discussionbefore making a balanced decision using the Six Thinking Hats designed by Edward de Bono.

Ключевые слова: шесть шляп мышления,управление - синяя шляпа , информачия и фактьь - белая шляпа, эмоции и чувства - красная шляпа, критическое суждение - чёрная шляпа, оптимистичность - жёлтая шляпа ,креативность - зеленая шляпа.

Ачкыч сөздөр:Алты Ойчул Топу,башкаруучу-көк топу,далил жана маалыматтуу- ак топу,сезимтал-кызыл топу,сынчыл-кара топу,жайдары-сары топу,чыгармачыл-жашыл топу.

Key words: Six Thinking Hats, Managing Blue, Information White, Emotions Red, Discernment Black, Creativity Green, Optimistic response Yellow.

Six Thinking Hats- is a good technique that could help students to look at anis sue from different perspectives before making a decision. Through creative and careful study of a problem a balanced decision can be made. Creative thinking could also push students to go beyond their usual ways of thinking and solving problems. As such, students can understand how complex issues may be and how flexible and open minded thinking can assist in exploring issues and opportunities which might otherwise not be noticed.

Six Thinking Hats is a system designed by Edward de Bono which describes a tool for group discussion and individual thinking involving six colored hats. "Six Thinking Hats" and the associated idea parallel thinking provide a means for groups to plan thinking processes in a detailed and cohesive way, and in doing so to think together more effectively[1].





The premise of the method is that the human brain thinks in a number of distinct ways which can be deliberately challenged, and hence planned for use in a structured way allowing one to develop tactics for thinking about particular issues. de Bono identifies six distinct directions in which the brain can be challenged

We tried to use six thinking hats while discussing School uniform in Kyrgyzstan.Managing Blue - what is the subject? what are we thinking about? what is the goal? The subject of discussion was school uniform in Kyrgyzstan. First we explored some problems of school uniform. The aim of the topic was to develop a solution for the problem. New school uniform was presented on July 1, 2014 in Bishkek. It will become mandatory for all schoolchildren in the country from 2015-2016 academicyears [2]. A new school uniform was chosen through SMS voting, which was held for several months. School uniform for pupils of grades 1-4 will cost up to 2000 soms - its wearing will become mandatory from 2015 in all public schools of Kyrgyzstan. School uniform for grades 5-8 will cost up to 3000 soms.Leading specialist of the Ministry of Education SaltanatMambetova explained in an interview with Kloop.kg[3] that the school uniform is being introduced to eliminate "social inequality" among students. "Today it turns out that children come to school not to study, but to show their fashionable clothes. Parents are forced to buy them new clothes every day so that they can stand out from the crowd, "she said. The competition for the creation of sketches of the school uniform was conducted by the public foundation "Ulut-Zhuzu" with the support of the Ministry of Education. In total, 120 designers took part in the competition, but only nine of them took part in the final stage [4].

Information White - considering purely what information is available, what are the facts? Imagine your son or daughter coming back from school crying because they are in fashion and everyone is teasing them for wearing unfashionable clothes. And your daughter or son would want new clothes to be in fashion, and clothes cost money!

Emotions Red - intuitive or instinctive gut reactions or statements of emotional feeling (but not any justification)thediscussion then moved to Red hat thinking in order to collect opinions and reactions to the problem.

Without uniforms kids can wear whatever they want, which is all good and well, but there is a lot of judgment. A lot of kids will pick on others because of what they're wearing. But with uniforms all of that is taken away because everyone will be wearing the same thing. I know your first questions will be: "But where's the individuality?" But it can still be there. Kids, who roll their sleeves up or fold their collars differently, or who tuck their shirts in or leave them out. This phase may also be used to develop constraints for the actual solution such as who will be affected by the problem and/or solutions.

Discernment Black - logic applied to identifying reasons to be cautious and conservative. Practical, realistic.

Students get bullied a lot just for wearing the non-brand clothing. Just because they're not wearing the latest fashion trend, students feel superior to others and make fun of them for it. It's not right and it's not fair. Certain parents can't afford nice clothing for their children, and they have to wear the hand-me-down clothing from older siblings or other family members. Wearing school uniforms stops students from making fun of students for their clothing, because everybody would be wearing the same exact thing. Yes, two days in a week is OK, not everyday though.

Creativity Green - statements of provocation and investigation, seeing where a thought goes. Thinks creatively, out of the box.

You spend less money on the uniform. Before you say "no you don't! School uniform is expensive!" Just think about the money you'll spend when you have to buy different clothes just so your child doesn't wear the same clothes everyday because you know bullying can occur like that. So if you spent 3000 soms on your child's uniform that they'll wear for the year, and you think that's bad. Just think about the money you spend altogether on that one year off buying different clothes every day.

Optimistic response Yellow - logic applied to identifying benefits, seeking harmony. Sees the brighter, sunny side of situations.

I want uniforms in school. The reason why I want uniforms is because they save money. Also, you don't have to worry about finding an outfit for the next day. You also would not be late for school and you will not get in trouble. That is why I want uniforms for schools. School uniform saves us time in the mornings and we don't get bullied as much because everybody at school is wearing the same thing.

Managing Blue hat is a control hat during the critical thinking discussions. It can also act as a moderation hat before and after each circle of thinking.

Well I think they're a good idea, because you don't have to decide what to wear in the morning. You just get up and put your uniform on. You don't have to think "Oh no, what am I going to wear today?" So I think they're a good idea. There's no competition either between the girls and whatever!In conclusion I can say while designing school uniforms we should take into consideration three purposes:

- producing quality garments at an affordable price,
- informing and educating our schools and legislators about the benefits of School Uniforms,
- and bringing the retailer, parent and school system together so that improving the educational climate really is a community effort.

The six thinking hats indicate problems and solutions about an idea the thinker may come up with. Everyone considers and all look in the same direction together This is achieved because everyone will put on one hat, e.g., the white hat, together, then they will all put on the next hat together. In this way all present think in the same way at the same time.

The six thinking hats method provides a parallel thinking model to get the most out of critical thinking discussions. This organized thinking approach occurs in a small period of time during the discussion to reach the best possible output of the design thinking process. While the six thinking hats method is discussed separately from the design thinking process, both work closely toward building creative solutions and innovative approaches for solving problems.

## Literature:

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