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CRITICAL THINKING ACTIVITIES IN PRESENTING VOCABULARY
ОЗНОКОМЛЕНИЕ НОВЫХ СЛОВ С ПОМОЩЬЮ КРИТИЧЕСКОЕ МЫШЛЕНИЕ
СЫНЧЫЛ ОЙЛОМ ОЮНДАРЫ АРКЫЛУУ ЖАНЫ СӨЗДӨРДҮ ТААНЫШТЫРУУ

Alymkulova G.Ch.-English instructor, JASU,
Joroeva G.A.- Senior English instructor,JASU.

Annotations:This article is about teaching English language through critical thinking activities is one of the best way of improving students logical thinking skills.

В этой статье рассматривается обучение английскому языку через критическое мышление. Критическое мышление - один из лучших способов для улучшения навыков логического мышления студентов.

Бул макалада англис тилин сынчыл ойлом аркылуу окутуу жөнүндө баяндалат. Сынчыл ойлом студенттердин логикалык ой жүгүртүүсүн жогорулатуунун эффективдүү ыкмаларынын бири.

As we know that 21st of century is the century of Science and Technology. That's why Science and technology is developing day by day. Nowadays learning foreign language especially English language is most important and became so popular that's why growing rapidly. So many young people are eager to learn English language as a second language.

Teaching English as a foreign language is most successful when many different methods are used. Each class is different and teachers have different styles.

Teaching English language through critical thinking is one of the best way of improving students logical thinking skill. Critical thinking is about teaching students how to think. It's not teaching them what to think. It's teaching students more than memorize and repeat and teaching students more than remember and retell. Critical thinking and vocabulary is closely related to each other because without knowing vocabulary students can't express their own opinion. Critical thinking is the key to learning new vocabulary. When students think about the new words, they form new connections and understand the word a little more. Teachers may find the activities a lot more challenging..

Teaching vocabulary through critical thinking activities is one of the most important way of learning English. Using different kinds of critical thinking activities in teaching English is an opportunity for widen students logical thinking skills.

Activity is mean a game which is entertaining and engaging, often challenging, and an activity in which the learners play usually interact with each other. The teacher as an educator should try to guide his/her student seriously. He should give motivation in order that students want to study better, and one of the motivation for thinking skills is an educative effort to prepare condition in order that students have willingness to do something. We know to give motivation for thinking skill is not easy. In this case a teacher must be able to create the best condition and situation to deliver the materials to student. And as we know to learn foreign language is not easy, because we never use that language. English us the second language in a foreign language . So we can find out many difficulties to learn a foreign language and mistakes or difficult to learn language a foreign language can be from teacher and materials. Teachers are aware that students learn in different ways, but almost all students will respond well to praise. Students have different way of absorbing information and demonstrating their knowledge. Critical thinking activities in presenting vocabulary is an active process of thinking and also help the student to create new ideas which is the language is useful and meaningful. The learners want to understand what others saying or have written, and they must speak or write in order to

express their own point of view or give information. Games provide one way of helping the learners to experience language rather than merely study it.

Critical thinking and vocabulary presentations is one of the most important points to remember about presenting, practicing, recoding and storing vocabulary. When presenting new vocabulary, we must teach its meaning and pronunciation. Teaching vocabulary through critical thinking activities is the most popular way of learning Foreign Languages.

Magic Words: Sometimes a word is just a word. But other times, words can be magic. Just move letters around and you have new words. Take a look at the examples below:

Original word	New word
On	no
Now	won
Pot	top

See if you can rearrange the underlined words below to match the clues.

1. Change sore to a thorny flower.
2. Change bus to a type of underwater transportation.
3. Change add to a word father.
4. Change not to a word for 2,000 pounds.
5. Change stone to little messages.
6. Change panel to a flying machine.

Which Doesn't Belong? Students are given four words or pictures. They must determine which one doesn't belong in the group. If given duck, octopus, whale , and turtle, students could have many different answers. One student could say that octopuses don't have a backbone. Another student could say that ducks fly, while the others cannot. There are many solutions as long as students can back their answer.

Analogies are excellent for helping students understand the relationship between two words. Students are given three words. The first two words, they supply a fourth word which is related to the third word in the same way as the first two words are related. An easy example for language Learners is: Apple: red- banana:_____.

Critical thinking and vocabulary presentations is to teach through use of pictures, real objects and mime. Teachers need to ask questions to check that students understand the meaning. Students need lots of varied practice of new vocabulary by critical thinking and they need to revise new vocabulary regularly. Teacher should help students to record and store new vocabulary in a helpful way.

Balloon Buster: This is a great game for practicing vocabulary and making sentences. I used it for my misbehaved junior high students and they loved it. You will need some balloons and slips of paper with either complete words on them (for making sentences) or individual letters (for making words). Place the sentences or letters in each balloon. Have one balloon for each group of four students. It is more fun if you allow the Ss to blow up their balloons. When you say "Go", the Ss must pop their balloons using only their elbows and race to form sentences or words. The first team to spell the word or sentence correctly wins! Enjoy!

Ball Toss: Use this game to practice memorization. Throw a ball at student and say word in mother language, student must catch ball and say word in English. Can also ask a question, or use this when practicing conjugation of verbs. Ex. Teacher throws ball and says "I" student must say "am" if using verb "to be". Teacher throws ball and says "we" student must say "are walking" if practicing present continuous. This is a good game to keep all students paying attention because they never know when they will be called on.

What's Right provides students with four sentences. Students have to figure out which sentence is correct. An example using math terms. All rectangles are squares. All parallelograms are rectangles. All squares are rhombuses. All quadrilaterals are parallelograms.
Something's Wrong Here gives students a chance to find the missing information and correct it. The book suggests giving a series of statements with an incorrect fact. Teachers should only provide second language learners a sentence or two. It will be easier for second language learners to focus on a single sentence. An example: Jupiter is the largest object in the solar system.
Your Order Please provides students with a series of events that are in scrambled order. For second language learners, the teacher should introduce this activity with the words first, next, then and last. As students understand how these words help organize the sentences, they should be removed and students would have to order the events without the help of these key words. After students have correctly ordered the events, they should read the sentences by inserting the key signal words back into the sentences. Advanced students can be given five sentences where one sentence doesn't belong.

If we use various of activities using vocabulary, learners can enrich his/her vocabulary. Teachers can try to show several different activities in the classroom to present vocabulary and critical thinking. Most teachers find that implementing the lesson is the easy part, but it is creating the lesson that presents the most challenges. Presenting vocabulary doesn't have to be achieved only through reading or vocabulary quizzes. You can create a lesson around different vocabulary games and activities, such as crossword puzzles and word walls. Integrating critical thinking skills will keep your students stimulated and provide them with the foundation to continue learning and achieving.

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Рецензент: Калмуратова А.О. – к.филол.н., доцент